



Course Specification

— (Bachelor)

Course Title: Reading in EFL

Course Code: 701/731384-2

Program: English Language

Department: Department of English

College: College of Social Sciences

Institution: Umm Al-Qura University

Version: 3

Last Revision Date: 1445- 2023



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A. General information about the course:

1. Course Identification

1. Credit hours:					
2					
2. Course type					
A.	<input type="checkbox"/> University	<input type="checkbox"/> College	<input checked="" type="checkbox"/> Department	<input type="checkbox"/> Track	<input type="checkbox"/> Others
B.	<input checked="" type="checkbox"/> Required		<input type="checkbox"/> Elective		
3. Level/year at which this course is offered: Level 8					
4. Course general Description:					
This course addresses major issues in second language reading theory, research and practice. Topics include the historical context of second language reading instruction, models of text comprehension, role of prior knowledge in second language reading, referential processes, vocabulary issues, metacognitive issues, readability and complexity. Implications of these issues for the teaching of second language reading are examined.					
5. Pre-requirements for this course (if any):					
Introduction to Language 1 (701/731260-3)					
6. Co-requirements for this course (if any):					
None					
7. Course Main Objective(s):					
Students will be able to acquire the skill of L2 reading based on scientific methodologies, develop cognitive procedures of reading ability and complexity, and engage in the reading procedures in teaching practice.					

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	2 hours per week	100%
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> • Traditional classroom • E-learning 		
4	Distance learning		

3. Contact Hours (based on the academic semester)



No	Activity	Contact Hours
1.	Lectures	22 hours
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others: Exams	2 hours
Total		24 hours

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Explain theories of L2 reading.	K4	Lecture.	Quizzes
1.2	Identify cognitive issues in reading and L2 reading instruction.	K4	Lecture.	Exam
1.3	Discuss practical implications of theories for teaching L2 reading.	K4	Lecture.	Quizzes
2.0	Skills			
2.1	Employ reading and analytical strategies to understand complex readings.	S1	Lecture and individual work.	Written exam
2.2	Apply prior knowledge of reading skills and abilities in class discussion/class assignments.	S1	Lecture Group and individual work.	Written assignments online and in class.
2.3	Use attentive and critical reading approaches.	S1	Lecture Group and individual work.	Written and oral presentations.
3.0	Values, autonomy, and responsibility			
3.1	Work responsibly and autonomously when performing an oral presentation	V1	Lecture Group and individual work.	Oral presentations





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	individually or within a team.			
3.2	Demonstrate commitment to academic and ethical values when performing writing tasks.	V2	Lecture and individual work.	Written assignments online and in class.

C. Course Content

No	List of Topics	Contact Hours
1.	An overview of micro and macro: Teaching reading skills and strategies for reading comprehension.	2
2.	Reading theories and implications for EFL reading pedagogy.	2
3.	Schema theory and implications for the EFL reading classroom.	2
4.	Extensive vs intensive reading.	2
5.	Reading comprehension: An overview.	2
6.	Developing reading comprehension questions.	2
7.	Critical reading and critical thinking.	2
8.	Criteria for reading materials selection.	2
9.	On the problem of reading: the case of dyslexia.	2
10.	Reading literacy and the internet.	2
11.	Reviews of reading books.	2
12	Quizzes and presentations and midterm.	2
Total		24

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Class Quizzes	4 – 7	10%
2.	Midterm exam	8	20%
3.	Online Assignments	4 – 7	5%
4.	Class Presentation	2, 5, 10	15%



No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
5.	Final exam	Final Exam Period	50%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	(A package of selected articles dealing with these issues.)
Supportive References	Urquhart, A. H. and C. J. Weir. Reading in a Second Language: Process, Product and Practice. Alderson, J. Charles and A. H. Urquhart (eds). Reading in a Foreign Language.
Electronic Materials	
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms
Technology equipment (projector, smart board, software)	Projector
Other equipment (depending on the nature of the specialty)	NA

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Survey (Indirect)
Effectiveness of Students assessment	Peer Reviewer	Sample of exam papers and Peer review form (Indirect)
Quality of learning resources	Students	Survey (Indirect)
The extent to which CLOs have been achieved	Course Instructor	Exams, assignments, and class presentations (Direct)
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)





G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	424040414453/ 132022
DATE	07 RABI- II 1445- 22 OCTOBER 2023

